



TCIS Teachers as Role Models



Members of a Christian school faculty are expected to live a lifestyle that encourages the spiritual growth and edification of each student. The TCIS Board of Trustees policy manual states:

Qualifications

Taejon Christian International School shall provide the highest possible standards of professional and academic service. The essence and foundation of a Christian school is the Christian teacher. Therefore, it is the policy of the school to select exclusively as instructional personnel those who demonstrate both academic excellence and Christian conviction.

Professional Conduct

Staff members shall be Christian and display an attitude of loyalty to the school and shall conduct themselves in such a way as not to bring discredit to the school. They are expected to work conscientiously within the framework of the philosophy, policies, and regulations of the school. Each staff member shall strive to ensure that students and colleagues are not ridiculed or disparaged in any way. Use of tobacco products and drinking of alcoholic beverages is prohibited in the local community and any abuse of these products may result in disciplinary action and/or termination of service.

TCIS faculty members' manner of dress, speech, entertainment, punctuality, respect for one another and for school property, participation in community spiritual events, and personal spiritual health and well-being will be reflected in TCIS students to an exaggerated degree. TCIS faculty are examples and are expected to exhibit Christian commitment and character to one another and the student body in both word and action.

More specifically, the TCIS Board of Trustees and school administration expect faculty members to fully support the school's spiritual program by regular attendance to chapels, consistent integration of biblical worldview in the classroom, appropriate prayer and scripture referencing in classrooms, as well as regular participation in corporate community worship. Faculty members are also highly encouraged to attend weekly faculty devotions.



TCIS Teachers Job Description

1. a) ***Full-time Secondary Faculty*** at TCIS may be assigned five (5) alternating block periods for instruction. Faculty also may be assigned another period of study hall coverage, but this is rare. Full-time faculty are guaranteed two to three planning periods during the block schedule. The secondary faculty member should be on duty fifteen (15) minutes before the start of school and fifteen (15) minutes after-school or approximately 7:55 A.M. – 3:20 P.M.

b) ***Full-time Elementary Faculty*** at TCIS teach in self-contained classrooms. Elementary faculty should expect to teach approximately six (6) hours per day. The elementary faculty member should be on duty fifteen (15) minutes before the start of school and fifteen (15) minutes after-school or approximately 7:55 A.M. – 3:20 P.M.

2. ***Full-time Faculty*** at TCIS are expected to attend in-services, department, and divisional meetings, all PTA meetings, and various committee meetings. All full-time faculty are expected to assume responsibility for one co-/extra-curricular activity each semester of approximately thirty-six (36) hours per each. The one exception is a full-time teaching couple where one parent of a pre-school dependent child is exempted from co-/extra-curricular responsibilities. Full-time faculty will be expected to support the school activities such as drama, choir, and musical presentations, and athletic events with their attendance. Secondary faculty will have various duties on a rotating basis to include detention duty, and lunch duty. They may also be asked to chaperone social and, fine arts, and athletic events. Elementary faculty have recess on a rotating basis and lunch and bus duty everyday. They also have duty at the elementary soccer tournament, International Festival and Field Day.

3. ***Part-time Faculty*** at TCIS will be expected to teach assigned classes and accept other limited assignments when asked. They are expected to attend in-services, department, and divisional meetings, all PTA meetings, and various committee meetings. They are eligible for club, and co-/extra-curricular assignments. They are highly encouraged to support the school activities such as drama, choir, and musical presentations, and athletic events with their attendance.