

TAEJON CHRISTIAN INTERNATIONAL SCHOOL

TEACHER RECOMMENDATION FORM



ENGLISH TEACHER

Student Name:					Current Grade:	
	LAST (FAMILY NAME)	FIRST	MIDDLE			
Address:						
STREE	Т		CITY	STATE	COUNTRY	ZIP CODE
Current School:			Previous School:			
personal qualification thoughtful respons	l above is a candidate ions of each student. es. Please send the rease feel free to co	Your recommendation for	e Admissions Committee place ation is vital to our process. orm to TCIS directly via ema ions Office directly by te	We would app	preciate your mo lar mail. If you h	st candid an ave question
How long have you	been teaching?					
What course(s) hav	e you taught this stud	dent?				
How many semeste	ers have you taught th	is student?	How lar	ge is the class?		-
Is this course part of	of a tracking system o	r designated as an	honor or accelerated course?	Yes No		
According to the grade?	ading scale in your so	chool, how many st	udents in this student's Engl	lish class recei	ved the equivale	nt of an hono
Briefly describe yo students grouped b		ls (reading, writin	g, speaking) do you focus o	on? What text	s do you read/s	tudy? Are th
What are the first t	hree words that come	to mind to describ	e this student?			
What do you believ	e to be this student's	strengths in Langu	age Arts?			
What do you believ	e to be this student's	weaknesses in Lan	guage Arts?			
How well does the	student accept advice	or constructive cri	ticism and feedback?			

Please add any additional information/comments that will give us a more complete picture of the student, as well as help us to place him/her in an IB MYP or DP English class.

Please place check marks ($\sqrt{}$) at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the Top Few I Have Ever Encountered	Excellent (Top 10% this Year)	Good (Above Average)	Average	Below Average	No Basis for Judgment
Ability to Analyze Literature	1]]	ı	
Writing Skill – Analytical	1	1	1]	I	1
Writing Skill – Creative	1	1	1]	I	1
Writing Skill – Narrative/Personal]	1	1]	I	1
Oral Skill - Presentations]]	1]	ı	1
Class Discussion/Participation	1]	1]	1	ı
Critical Thinking Ability]	1	1]	I	1
Academic Potential]	1	1]	I	1
Academic Achievement	1	1	1]	I	1
Intellectual Curiosity	1	1	1]	I	1
Effort / Determination	1	1	1]	I	1
Ability to Work Independently	1	1	1]	I	1
Organization	1	1	1]	I	1
Creativity	1]	I]	1	I
Willingness to Take Intellectual Risks	1]	1	1	1	1
Concern for Others	1]	I]	1	I
Honesty / Integrity	1]	I]	1	I
Self-esteem	1		I	1		
Maturity (Relative to Age)	1]	1]	I	I
Responsibility	I	I		I	I	I
Respect Accorded by Faculty	1	1	ı]	1	1
Respect Accorded by Peers	1]	ı	1	1	1
Emotional Stability	1	1	I	1	1	1
Overall Evaluation as a Person	1]]	1	ı
Overall Evaluation as a Student	1	1	1	1	1	1

If the student is relatively weak or strong in any areas listed above, please elaborate.

TITLE

	nation you provide will be held ne Director of Admissions.	in confidence and disclosed only to the Admissions Committee or others
SIGNATURE	DATE	SCHOOL ADDRESS
PRINTED NAME		EMAIL ADDRESS

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's

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